****

Gymnázium, SNP 1, Gelnica

**Maturitné zadania internej časti maturitnej skúšky z anglického jazyka - úroveň B2**

## *Školský rok : 2017/2018*

**Schválil: Predseda predmetovej komisie –––––––––––––––––––––––**

dňa ..................................

**Riaditeľ školy –––––––––––––––––––––––––––––––––––––**

dňa .............................

**Predseda maturitnej komisie –––––––––––––––––––––––––––**

dňa .................................

Gymnázium v Gelnici

English Language – Level B2

Part 30

Task 1- Family

# Compare two families in the pictures.

# Talk about possible advantages and disadvantages in extended and

# small families.

# Mention possible problems in these families.

# 

**Task 2 - Sports**

Talk about the following:

The importance of sport in our life.

Different kinds of sports and games (summer, winter, individual, collective, dangerous, water, ball, air).

My favourite sport or game.

Famous sportsmen, sportswomen or teams in Slovakia and in the world.

Sports facilities and equipment in some sports.

Task 3 – Travel

**Role play :**

You have decided to take a year off school because you like travelling. Your destination is England. Your mum is absolutely against your decision. Try to persuade her.

Gymnázium v Gelnici

English Language – Level B2

**Part 29**

# **Task 1- Family**

Compare the people in the picture.

Mention their relationships.

Talk about the advantages and disadvantages of extended family and

compare it to your own family.

Task 2 – The Country Whose Language I Am Learning

Talk about the following:

Chosen English speaking country - characteristics.

National features and symbols.

Possibilities for recreation, work and study.

Compare the country with the Slovak Republic.

The places I would like to visit in an English speaking country.

**Task 3 – Shopping**

**Role play :**

You bought a sweater and left it in the store by mistake. When you found it out, you returned to the store and asked the shop assistant if she had seen it. She does not remember, so you are trying to remind her.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 28**

**Task 1 -** **Culture and Art**

Describe briefly the picture.

Name possible reasons why the people are playing and dancing in the underground.

Imagine yourself in a similar situation.

**Task 2 - Housing and Home**

Talk about the following:

The place where I live now (its surroundings, facilities and neighbours).

Good and bad things of living in the city and in the country (job opportunities, shopping and sports facilities, pollution, social life).

Home and its importance in human's life (in my life).

Housing in Slovakia and other countries.

My future place for living.

**Task 3 - Jobs and Employment**

**Role play :**

Your friend who is currently beginning his/her second year at university wants to leave because he/she is not enjoying it anymore. Therefore, he/she decided to work. You do not think it is a wise decision. Make a list of at least three reasons why he/she should not leave school, then try to persuade him/her not to leave.

Gymnázium v Gelnici

English Language – Level B2

**Part 27**

# **Task 1- Sports**

Talk about the sports in the pictures.

Mention your attitude to the sports and games.

Talk about the negative effects of these sports.

Task 2 - Travel

Discuss the following:

Various aims and purposes of travelling.

Advantages and disadvantages of some means of transport.

My best and worst experience of travelling.

Travelling in the past, now and in the future.

Possibilities for travelling to foreign countries, your favourite/dream

place.

**Task 3 – Communication and Its Forms**

**Role play :**

Your grandmother bought a new computer because she wants to be “in“. She cannot use it and she chose you to be her computer teacher. At first, she would like to learn how to use the Internet, search for some information or just watch some programmes. Give her instructions how to do it and answer her neverending questions.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 26**

**Task 1 - Housing and Home**

Describe and contrast the types of dwellings in the pictures.

Mention advantages and disadvantages of provided types of housing.

Talk about your housing preferences.

**Task 2 - Culture and Art**

Talk about the following:

Cultural life in my town (village) in comparison with that in a big

city (museums, art galleries, theatres, cinemas, concert halls).

My favourite kind of art (music, film, literature, performing art, fine art).

The most interesting movie I have seen.

Music, film and theatre festivals and their atmosphere.

The most famous people of culture and art (musicians, painters, writers, directors and actors..).

**Task 3 - Man and Society**

**Role play :**

The following class rules are found in the classroom of an American school: 1. Do not eat or drink in the classroom or building.

2. Do not argue with the teacher.

3. Do not wear jeans, expensive things, piercing and make up at

school.

Your American friend thinks that they are OK.

Try to persuade your friend that these rules are not OK at all.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 25**

**Task 1- Housing and Home**

Choose the most suitable house (from the pictures) for a family.

Talk about the most suitable house for a student at college.

Suggest the most suitable house for elder people.

**Task 2 - Jobs and Employment**

Discuss the following:

Different kinds of jobs (manual and intellectual).

Some solutions to get a job: job centres, application form, curriculum vitae, job interview).

Working time and free time in the lives of people in big cities and small villages (new technologies).

My future job – what, why, where, qualifications.

Attractive jobs – in childhood, at teen age and now – reasons, expectations.

**Task 3 - Hobbies, Free Time and Lifestyle**

**Role play :**

A friend of yours from England is coming to visit you. Give him/her suggestions about what you could do at the weekend. Accept his/her wishes. Try to involve them in your plans. Do not forget to think about the possibilities in your town/village or surroundings.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 24**

Task 1- Shopping

Talk about advantages and disadvantages of the shops shown in the

pictures. Mention prices, quality and service.

Describe shopping in your family/town.

Mention modern ways of shopping (Internet, credit cards).

Task 2 - Human Relations

Talk about the following:

Human relations (family, friends, work/school, neighbours, public).

Love, friendship, marriage.

Marriages now and in the 20th century.

Generation gaps (clothes, opinions, free time, music, language).

Problems in relations: violence, divorces, racism, quarrels, indifference,

egoism.

Task 3 – Mass Media

**Role play :**

Your roommate spends hours being on the Internet. You have started to

hate it because she listens to loud music or watches films on it. Her

behaviour seems to be rude. You have decided to ask her to stop or to

move in another room. You do not tolerate such behaviour any more.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 23**

**Task 1- Health Care**

Look at the pictures and say what kinds of medical care they represent.

Talk about how the people in the pictures feel.

Describe one of the pictures.

**Task 2 - Fashion**

Speak about the following :

Clothing influenced by different seasons and weather.

Casual clothes and accessories, outfit for special events.

Choosing suitable clothes according to age, taste, fashion.

Fashion designers and fashion shows, fashion nowadays.

The saying ´Clothes make the man**´,** your attitude to fashion.

**Task 3 - Man and Nature**

**Simulation :**

Your friend is not interested in protecting the environment. Give him/her a short speech about recycling, separating waste, saving energy at home and explain how green you are. Mention the bad behaviour of people in the woods (making noise, leaving litter, picking plants).

Gymnázium v Gelnici

English Language - Level B2

**Part 22**

# **Task 1 - Travel**

Describe the people and the place.

Mention the destination, weather, season, way of travel, the place of

staying, transport used, activities.

Compare this kind of holiday to your favourite one.

Task 2 – Mass Media

Talk about the following:

Types of mass media (advantages, disadvantages, use)**.**

Newspapers, magazines - differences, types, sections, favourite press.

Radio, TV programmes, channels.

Modern forms of mass media and their influence on society (Internet).

Reliability and the influence of mass media.

**Task 3 – Food**

**Role play :**

You would like to invite some people for your birthday party. Decide what dish you´ll make, what ingredients you need, what drinks you´ll offer, where you´ll have it, who will serve your schoolmates. Talk about it in details with your mother. What would you do if some of your friends were vegetarians or vegans?

Gymnázium v Gelnici

**English Language - Level B2**

**Part 21**

**Task 1- Education**

Describe the place and the people in one of the pictures.

Find similarities between the pictures.

Find differences between the pictures.

**Task 2 - Slovakia – My Homeland**

Speak about the following :

Slovakia – some basic information about the country and its population.

Places of interest for foreigners – natural beauties, historical monuments.

Traditional Slovak holidays – Christmas, Easter.

National food, costumes and traditions.

Slovakia in the European Union (advantages for studying, work and travelling).

**Task 3 - Science and Technology**

**Simulation :**

You have very unusual homework for your next lesson tomorrow. What will the life be in 2100? Prepare a short speech containing your ideas about the development of science and the changes in our future life (housing, travelling, flying, medicine).

Gymnázium v Gelnici

**English Language - Level B2**

**Part 20**

**Task 1- Education**

Guess the age of the students in the pictures.

Briefly describe the activities in the pictures.

Choose one of the pictures and characterize the level of education.

**Task 2 - Health Care**

Explain the following :

Human body and its main parts, the importance of some organs.

Healthy lifestyle – food, diets, sports activities, relaxation, positive attitude to life.

Accidents and injuries in traffic and in everyday life, common,

serious and the latest diseases.

Negative influences on our health (drugs, diets, weather, environment).

Procedure at the doctor`s.

**Task 3 - Young People and Their World**

**Role play:**

A friend of yours wants to work abroad as an au-pair, earn some money and improve her English. Give your friend some useful advice about getting the job, travelling, improving language skills, duties in a host family and spending free time. Warn her against possible dangers.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 19**

**Task 1 - Jobs and Employment**

Choose from the pictures a job (or jobs) you would do.

Find a job (or jobs) you would not do at any cost.

Talk about jobs you value most and least.

**Task 2 - Housing and Home**

Talk about the following:

Description of your flat/house – position, number of rooms and their equipment, your favourite room.

Advantages and disadvantages of living in a village and in a city.

An ideal house or flat – your ideas of a perfect home.

Housing and young people.

Buying and renting a house/a flat. Possible problems.

**Task 3 - Hobbies, Free Time and Lifestyle**

**Role play:**

You were 18 last week. You would like to have a party at home.Your mother is not against but she wants to discuss how it is going to be organized. You are afraid it will not be any fun as she is going to make many rules. Try to persuade her to go out and spend the evening with her friends.

Gymnázium v Gelnici

English Language – Level B2

**Part 18**

**Task 1 – Human Relations**

Describe the people in the pictures, talk about their age, appearance,

feelings, relationships, situations and activities.

Mention generation gaps.

Talk about the relations in your family.

**Task 2 - Food**

Explain the following:

Meals and drinks during the day, favourite food.

Eating at home, at school, in a restaurant.

Healthy and junk food.

Meals typical for Slovakia and some international meals.

Eating disorders, diets, vegetarians and vegans.

**Task 3 – Family**

**Role play:**

You would like to go to the seaside with your friend because you need

a rest after the exams and you like swimming very much. Decide the

time, place, way of travel, equipment needed, food, payments and

place to sleep.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 17**

**Task 1- Man and Nature**

Say briefly what the pictures show.

Choose one of the pictures and give details.

Talk about the natural disasters you can see in the pictures.

**Task 2 - Education**

Discuss the following :

System of education in Slovakia - different types of schools, school

year and holidays.

Teaching process in our school - subjects, timetable, new ways of

teaching.

Student´s common day at school and in his free time (interests clubs,

sports teams, friends).

The importance of learning languages for our future career.

The relationship among students and between students and teachers.

**Task 3 - Young People and Their World**

**Role play:**

You have a younger brother/sister. He/she is a bit lazy and spends

most of his/her time with teenage friends going to discos, listening to

music, watching videos. Try to persuade him /her that everybody should

have some duties. Suggest a few changes in his/her lifestyle concerning household, grandparents, school results, sports activities, etc.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 16**

**Task 1- Science and Technology**

Divide the inventions in the pictures according to their usage.

Choose five most important inventions from the pictures and explain your choice.

Speak about one of the inventions you would miss most.

**Task 2 - Education**

Talk about the following :

Similarities and differences in Slovak and British school system.

Students and their relationships. My schoolmates.

Student´s life – time at school, after-school activities, free time.

Modern ways of teaching in the future.

Foreign languages – exchange stays, language courses, au-pairs.

**Task 3 - Multicultural Society**

**Simulation:**

Your pen friend is from Africa and wants to study in our country. He/she might stay in Slovakia after graduation. Talk to your friend about the lifestyle of the Slovaks and their attitude to immigrants and people of different races and religious beliefs.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 15**

**Task 1- Man and Society**

Talk about the people in the pictures who seem to be unhappy.

Mention the reasons for their unhappiness.

Taking care of them in the society.

**Task 2 - Hobbies, Free Time and Lifestyle**

Talk about the following:

My favourite leisure time activities.

Possible after- school activities.

Free time of my friends and relatives.

The influence of changes in the society on free time activities.

Similarities and differences of people at the age of 10 and 20 concerning their free time.

**Task 3 - Towns and Places**

**Simulation:**

Imagine you are part of a committee which has several thousand euros to spend on the development of your town/village. Think about : a sports centre, a youth club, a library, a language school or an amusement park, etc. There are more opinions how to spend the money. Give arguments for your suggestion.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 14**

**Task 1 – Communication and Its Forms**

Describe the people and the places in the pictures.

Describe the forms of communication that you can see there.

Talk about your favourite kinds of communication.

**Task 2 - Family**

Talk about the following:

Important moments and people in my life.

Places and institutions that have the most important role in my life.

Divorce rates, violence in the families.

The role of the family in the society.

My own family in the future.

**Task 3 – Sports**

**Simulation:**

A friend of yours does not practise any sport. You would like to persuade her to take one. Suggest three sports you think are the most relevant for the person, explain your choice and give advice how to start with them. Explain her the importance of practising sport.

Gymnázium v Gelnici

English Language – Level B2

Part 13

**Task 1 – Mass Media**

Describe and compare the people and the places.

Talk about the kinds of mass media, differences, influence on people.

Talk about the importance and the negative effects of mass media.

**Task 2 - Shopping**

Talk about the following:

Types of shops (local, hypermarkets, markets).

Shopping in our family, my favourite shops.

Shopping in my town and region.

Types of services and their using.

Modern ways of shopping and paying (Internet, catalogues, accounts,

cards, instalments).

**Task 3 – Family**

**Role play:**

You share a room with your sibling who is very untidy. You cannot

stand the mess in the room, so you ask mum to give your brother his own room, so that you could live separately.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 12**

**Task 1-Young People and Their World**

Choose one of the pictures and describe the place and the people.

Talk about what the people are doing and about their feelings.

Compare the pictures, find similarities and differences.

**Task 2- Man and Nature**

Discuss the following :

The course of the year, changes in nature.

Flora and fauna. Wild animals, domestic animals, pets. Animals in zoos.

Pollution and other ecological problems (the ozone hole, acid rain, global warming, deforestation).

Natural disasters and their effect on people´s lives.

Ecology. Environment and its protection.

**Task 3 - Fashion**

**Role play:**

You have travelled a lot, so you are familiar with various countries and

climates. Your friends Mr and Mrs Parker want to stay a few weeks in

Egypt and then they plan to visit the northern part of Canada. What

clothes would you recommend them? Give reasons for your choice.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 11**

**Task 1 - Young People and Their World**

Describe the picture – focus on the place, the season and the people.

Mention their mutual relationships.

Talk about the activity in the picture.

**Task 2 - Science and Technology**

Talk about the following :

The influence of science and technology on our lives. Domestic

appliances.

Your list of the most important inventions and discoveries.

Computers used for work and for entertainment.

Misuse of science and inventions – various kinds of addiction, weapons.

Using computers at home and at school in the future.

**Task 3 - Slovakia – My Homeland**

**Role play:**

You have just met a foreigner who is in Slovakia for the first time. He/she is eager to learn more about our country, especially the Slovaks and their lifestyle. Tell the foreigner if people in Slovakia stick to traditions and talk about some of them (e.g. Christmas, Easter, All Saints´ Day, etc.).

Gymnázium v Gelnici

**English Language – Level B2**

**Part 10**

**Task 1 - Food**

Compare these two groups of pictures.

Talk about healthy and junk food.

Talk about eating in your school and family.

**Task 2 – Communication and Its Forms**

Talk about the following:

Types of communication – verbal, non-verbal.

Learning foreign languages - reasons, advantages, difficulties, use.

Formal and informal language, written and spoken language - contrast.

Modern types of communication – pros and cons.

Communication in my life.

**Task 3 – The Country Whose Language I Am Learning**

**Simulation:**

You have just come back from England where you were working as an

au-pair. You met your best friend who wants to know all the details (children in the family, duties, spending free time, travelling, problems, meeting new people...). Tell him/her as much as possible about your stay in England.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 9**

**Task 1 - Hobbies, Free Time and Lifestyle**

Say which activity you find the most dangerous and explain why.

Define the activity you find the most boring. Give reasons.

Name the activities you would not do at all.

**Task 2 - Man and Society**

Try to look at the following from your point of view:

Behaviour of youngsters and elder people.

Meeting and visiting people (time and reasons for meeting, topics for discussions, etc.)

Moral rules and laws at various places (home, school, church, street).

Charities and sponsoring. Help to people in need.

Conflicts among people - rows, fights, divorces, wars, generation gaps.

**Task 3 - Housing and Home**

**Role play:**

You live in a flat in a big city. Your parents want to move to a small village in the country. You are strongly against moving anywhere. You like your present flat very much and do not think it is a good idea. Think about arguments to persuade your parents to leave things as they are.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 8**

**Task 1 - Hobbies, Free Time and Lifestyle**

Talk about the addicts you can see in the pictures.

Talk about people in your surroundings who are addicted to anything.

Suggest a solution of this problem.

**Task 2 - Book - Person's Friend**

Talk about thefollowing:

Reading in my life, family, school.

My favourite book, writer or literature.

Literature popular among children, teenagers and adults.

Benefits of reading.

Low interest in reading at present (from your point of view).

**Task 3 - Culture and Art**

**Simulation:**

Your task is to prepare the most suitable cultural weekend programme separately for a child, a teenager, an adult and a pensioner. Try to think up one common cultural event for everyone. Give reasons for your choice.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 7**

**Task 1 - Multicultural Society**

Choose some pictures and describe them.

Try to identify the people according to races/nationalities.

Talk about customs or traditions shown in the pictures.

**Task 2 - Young People and Their World**

Talk about the following :

Characteristics of teenagers, their interests, opinions, fashion.

Time for study and time for hobbies.

Relationships with family members, friends and classmates.

Your plans and dreams for the future.

The generation gap and its main problems.

**Task 3 - Health Care**

**Simulation:**

A foreign student in your language course is going to study in Slovakia

for a year. He/she is interested in health care provided in our country.

Talk about what you do if you feel ill, describe the situation at the doctor´s (symptoms, doctor´s activities) and give some advice how to stay healthy.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 6**

**Task 1 - Towns and places**

Describe the atmosphere in the pictures.

Choose the place where you would like to be at the moment and explain your choice.

Choose the place where you would not like to be at the moment.

**Task 2 - Hobbies, Free Time and Lifestyle**

Compare the following:

My lifestyle.

My relatives’ lifestyle.

Different ways of spending leisure time.

Free time in the past and nowadays.

Similarities and differences of people at the age of 20 and 40 concerning their free time.

**Task 3 - Models and Ideals**

**Simulation:**

Choose one famous personality you admire - Slovak or a foreigner.

State: which qualities he/she has,

what makes him/her an idol for you,

what makes him/her a real person.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 5**

**Task 1 - Fashion**

Describe one of the models and say if you like it or not. Give your

reasons.

Use the pictures to talk about accessories for women and men.

Talk about casual and smart clothes, the reasons for wearing them**.**

**Task 2 - Young People and Their World**

Discuss the following :

Life of adults aged 20 – 30, their views, possible problems.

Opportunities for studying and working. Earning a living.

Love, marriage, looking after children.

Young people and their future plans – career, personal life.

Drugs, aggressiveness, violence and the young generation.

**Task 3 - Education**

**Role play:**

School is a nightmare for one of your friends. He/she has problems with

learning. Talk about your study habits and how you prepare for tests and

exams. Say when you prefer studying, how (lying down, sitting at the desk) and with whom, whether you listen to music, speak aloud while

learning, etc. Which ones would you recommend him/her most?

Gymnázium v Gelnici

**English Language – Level B2**

**Part 4**

**Task 1 - Book - Person's Friend**

Describe the pictures (place, readers, atmosphere).

Mention possible reasons why the people are reading in these pictures.

Talk about your attitude to reading.

**Task 2 - Models and Ideals**

Express your attitude to the following:

Positive and negative human features.

Personality I admire, the reasons for it.

Real hero/heroine in everyday life, literary heroes, heroes in movies.

Typical idols for children, teenagers and adults.

Positive and negative influence of celebrities on young people.

**Task 3 - Housing and Home**

**Role play:**

You are at home alone. You hear a noise downstairs, and you are sure that there is a thief in the house. Call the police and give them the useful information they need to come to your place to help you.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 3**

**Task 1 - Models and Ideals**

Talk about the lifestyles of the famous people in the pictures.

Compare their lifestyle with your one.

Name five areas which would change in your life if you were famous.

**Task 2 - Towns and Places**

Introduce the following:

The place of my childhood (study place, weekend or holiday place).

The place where I live today (main information on sights worth seeing).

The world-known places in Slovakia and abroad.

Places for relaxation and social events.

My dream place for future living.

**Task 3 - Book - Person's Friend**

**Simulation:**

You are a keen reader but your friend does not like reading at all. He/she thinks it is a waste of time. Try to persuade your friend that reading has a positive effect on a person. Support your opinion with reasons, such as reading gives more knowledge, richer imagination, good speaking skills, etc. Give your friend some examples of famous Slovak and foreign writers, tell him/her about your favourite one.

Gymnázium v Gelnici

English Language - Level B2

**Part 2**

**Task 1 - The Country Whose Language I Am Learning**

Name the sights which you can see in the pictures.

Talk about London.

Compare the places you have visited in your life so far.

**Task 2 - Family**

Talk about the following:

Types of families in the world.

Members of my family (appearance, hobbies, character, relations).

Duties of the family members, free time in the family.

The place of the family in the 21st century.

My future partner, family, living and job.

**Task 3 – Human Relations**

**Role play:**

You are not satisfied with the way your parents treat you. You have to be at home by 10:00 p.m. and cannot wear what you want. They do not allow you spend your weekends according to your expectations and you have to do what they want. You have decided to explain to them that you are 18 and have your own life. Talk to your mum first.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 1**

**Task 1 - Slovakia – My Homeland**

Say what typical Slovak attractions are in the pictures.

Compare the pictures.

Recommend one of the attractions to foreign tourists and give three reasons.

**Task 2 - Multicultural Society**

Speak about the following :

People of different races, nationalities and religious beliefs in one country.

Reasons for migration, possible problems of immigrants.

Mixed marriages – their positives and negatives.

Customs and traditions in Slovakia.

Customs and traditions in England and the U.S.A.

**Task 3 - Education**

**Simulation:**

Your headmaster would like you to recommend some changes at your

school. You want to have some clubs and hobby groups. Explain what

their role would be and which activities would be provided for students.

Say in which activities you and your classmates would like to participate

and why.